



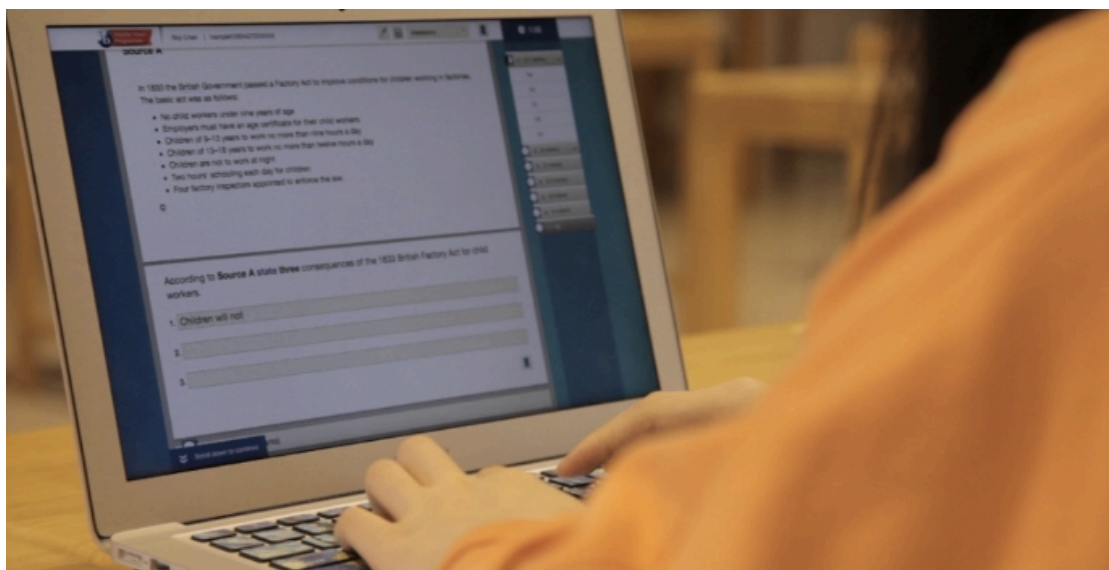
**LAAR & BERG**  
MYP HAVO VWO



## MYP exam booklet

2019

Name: \_\_\_\_\_



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This booklet contains all relevant information concerning the May 2019 Exam session. You should take the time to read it carefully. It is important that you take responsibility for your own schedule and that you are proactive in solving any problems that may arise.

Mrs. Goossens is the teacher with responsibility for all the MYP exams. You must contact her at the school if you have any questions or concerns. During the exam period, if you have a problem attending any exams, you must immediately notify her via the school service point. The telephone number is 035 5395422 or 06-11004263

## The MYP certificate

In order to receive the IB MYP certificate, students must achieve a total of at least 28 points, with a grade of '3' or higher in 8 eAssessment components. The maximum total score for the IB MYP certificate is 56, with a grade from 1-7 assigned to each required eAssessment.

Students will hear whether or not they are eligible to receive the certificate in the new schoolyear when all subjects are marked and moderated. The certificate is not included in the transition requirement of Laar & Berg.

## MYP eAssessment

MYP eAssessment offers students opportunities to demonstrate disciplinary and interdisciplinary understanding, international-mindedness, critical and creative thinking, problem-solving skills and the ability to apply knowledge in unfamiliar situations.

At Laar & Berg eAssessment comprises three strategies for assessing what students know and are able to do:

- ePortfolios of carefully defined coursework in physical and health education, using a process of dynamic sampling to moderate results to a global standard
- on-screen examinations (two hours in duration) for language and literature (Dutch and English), individuals and societies (history), sciences (biology), mathematics, and interdisciplinary learning
- personal project: a student-centered and age-appropriate extended project in which students consolidate their learning throughout the programme.

<p><b>On-screen examination subjects</b></p>	<table border="1"> <tr> <td data-bbox="555 221 791 324">Biology</td> <td data-bbox="817 221 1053 324">Dutch</td> <td data-bbox="1078 221 1315 324">English</td> </tr> <tr> <td data-bbox="555 342 791 445">History</td> <td data-bbox="817 342 1053 445">Interdisciplinary</td> <td data-bbox="1078 342 1315 445">Mathematics</td> </tr> </table> <p>Individually, externally marked</p>	Biology	Dutch	English	History	Interdisciplinary	Mathematics
Biology	Dutch	English					
History	Interdisciplinary	Mathematics					
<p><b>Coursework ePortfolio</b></p>	<p>Physical &amp; health education</p> <p>Internally marked, externally moderated (dynamic sampling)</p>						
<p><b>MYP Personal project</b></p>	<p>Internally marked, externally moderated (dynamic sampling)</p>						

Laar & Berg MYP eAssessment model

## Common features

On-screen examinations comprise three extended tasks and a series of stimulus materials or background resources to engage students with interesting scenarios and problems. Background resources are available in a range of multimedia formats, and students will be able to respond in various ways using tool sets selected to support subjects and question types.

Each task targets at least one assessment criterion, and each question is carefully written to stimulate a response that demonstrates student achievement with respect to strands within those criteria. The tasks pose a range of questions—from open-ended prompts that cover multiple strands within a criterion to shorter strand-specific questions. Tasks are designed to offer students opportunities to reach the highest levels of achievement and to distinguish performance across those levels. Each examination has an equal distribution of demand and marks across the four MYP subject-group criteria.

Each task begins by explicitly identifying its key and related concepts. Each task has a single key concept, but may engage multiple related concepts. At least two different key concepts will be covered somewhere in each on-screen examination.

The MYP structures sustain inquiry by developing conceptual understanding in global contexts. Each examination series will focus on a specified global context. At least one task on each assessment will be developed in light of this global context.

## Dates and times of the MYP Mock Exams 2019:

### T4a

Date	Subject	Period
Monday 25 <sup>th</sup> March	Biology	4 <sup>th</sup> & 5 <sup>th</sup>
Tuesday 26 <sup>th</sup> March	History	6 <sup>th</sup> & 7 <sup>th</sup>
Tuesday 26 <sup>th</sup> March	Dutch	8 <sup>th</sup> & 9 <sup>th</sup>
Friday 29 <sup>th</sup> March	English	4 <sup>th</sup> & 5 <sup>th</sup>
Friday 29 <sup>th</sup> March	Mathematics	7 <sup>th</sup> & 8 <sup>th</sup>
Tuesday 9 <sup>th</sup> April	Interdisciplinary Unit	Whole day

### T4b

Date	Subject	Period
Monday 25 <sup>th</sup> March	History	4 <sup>th</sup> & 5 <sup>th</sup>
Monday 25 <sup>th</sup> March	Dutch	7 <sup>th</sup> & 8 <sup>th</sup>
Tuesday 26 <sup>th</sup> March	English	6 <sup>th</sup> & 7 <sup>th</sup>
Wednesday 27 <sup>th</sup> March	Biology	1 <sup>st</sup> & 2 <sup>nd</sup>
Friday 29 <sup>th</sup> March	Mathematics	7 <sup>th</sup> & 8 <sup>th</sup>
Tuesday 9 <sup>th</sup> April	Interdisciplinary Unit	Whole day

### T4c

Date	Subject	Period
Monday 25 <sup>th</sup> March	History	2 <sup>nd</sup> & 3 <sup>rd</sup>
Tuesday 26 <sup>th</sup> March	Mathematics	4 <sup>th</sup> & 5 <sup>th</sup>
Thursday 28 <sup>th</sup> March	Biology	2 <sup>nd</sup> & 3 <sup>rd</sup>
Thursday 28 <sup>th</sup> March	English	4 <sup>th</sup> & 5 <sup>th</sup>
Friday 29 <sup>th</sup> March	Dutch	1 <sup>st</sup> & 2 <sup>nd</sup>
Tuesday 9 <sup>th</sup> April	Interdisciplinary Unit	Whole day

## Dates and times of the MYP exams May 2019:

Date	Subject	Class	Time
Wednesday 15 <sup>th</sup> May	History	Group 1	12.30pm
		Group 2	15.00pm
Thursday 16 <sup>th</sup> May	Mathematics	Group 1	12.30pm
		Group 2	15.00pm
Friday 17 <sup>th</sup> May	English	Group 1	08.00am
		Group 2	10.30am
Tuesday 21 <sup>st</sup> May	Biology	Group 1	12.30pm
		Group 2	15.00pm
Wednesday 22 <sup>nd</sup> May	Dutch	Group 1	08.00am
		Group 2	10.30am
Friday 24 <sup>th</sup> May	IDU	Group 1	12.30pm
		Group 2	15.00pm

Group 1: Y4a + Y4b

Group 2: Y4c + SEN students (students with time extension)

Please note that lessons will take place during the exam period as normal. However, on the day of the exams themselves, the following will happen.

Afternoon sessions – 15<sup>th</sup>, 16<sup>th</sup>, 21<sup>st</sup> and 24<sup>th</sup> of May; lessons end after period 4

Morning session – 17<sup>th</sup> and 22<sup>nd</sup> of May; lessons start after period 6

# General information

## Exam Location – assembling and leaving

All MYP exams will take place in the school's media centre. The assembly point for the first group of the day's exam session is in front of the entrance of the media centre. Please be there NO LATER than 15 minutes before every exam.

The assembly point for the second group of the day's exam session will be room 12. This will occur 30 minutes before the exam is due to start so that there is no communication with the departing students from the first group. All mobile and communication devices will be handed in. Students in this session will be allowed to prepare for the forthcoming test(s) as appropriate.

No more access after the exam has started.

Students will not be permitted to leave the exam room early – but will be allowed to read a book if they finish early (once their exam computer has been closed down). REMEMBER to bring a book to read!

## Food and Drink

Please note that no food is allowed in the exam room; however, it is recommended that students bring in a small bottle of water. No other drinks are permitted. Anyone with a medical condition that requires them to eat during a long exam must submit a doctor's note ahead of time to Mrs. Goossens. If a sanitary break is necessary, an invigilator will guide the student to the toilet.

## Personal Belongings

Bags, wallets, valuables and coats should be left in your lockers. Mobile phones, smartwatches and other communication devices must be switched off and will be handed in to the librarian (first group) or to the invigilator of room 12 (second group).

At the start of the exam you will be asked whether you have brought "illegal" material into the exam room. This may be defined as anything that may give you an unfair advantage or create a disadvantage to others in the exam.

Do not write on your arms or bring in revision notes; the punishments are severe and non-negotiable, even if you do this accidentally.

## Provisions:

During most exams (except English and Dutch), you will be provided with a simple Dutch/English dictionary.

During the Mathematics exam, you will be provided with the MYP Mathematics formula booklet.

You will be provided with scrap paper and a pencil to make notes.

You will be provided with a pair of headphones, which must be used for the audio/visual elements of each exam. Should you wish to bring your own headphones/earphones, you may do so (but check they are working!).

You will be assigned to a specific seat in the exam room. This will be where you will sit for every exam.

## AND...

Please read the "Conduct of the Examinations" found further in this booklet and on display inside and outside the examination room. Not knowing the rules is not an excuse.

- Once you are in the exam room, do not speak or communicate with your fellow candidates in any way.
- Do not leave your seat to get paper or to ask a question.
- Do not request or attempt to hand anything from or to a fellow student.
- Always raise your hand to gain the attention of the invigilator, who will be happy to help you.



# Student Codes:

You will be required to access the on-screen assessments by submitting the following information. We will provide you with these details on your exam desk.

Candidate code	Candidate name
gsm742 (001862 -0001 )	<a href="#">Stassar, Lucas Johannes</a>
hcc577 (001862 -0002 )	<a href="#">Bos, Zoë Noa</a>
hcc578 (001862 -0003 )	<a href="#">Huisman, Yara</a>
hcc579 (001862 -0004 )	<a href="#">Landvreugd, Yanick Laurent</a>
hcc580 (001862 -0005 )	<a href="#">Noomen, Valery Grace</a>
hcc581 (001862 -0006 )	<a href="#">Saber, Tola</a>
hcc582 (001862 -0007 )	<a href="#">Erdbrink, Thomas Frederick</a>
hcc583 (001862 -0008 )	<a href="#">Kotnerus, Teun Otto Olivier</a>
hcc584 (001862 -0009 )	<a href="#">Udo, Sophie Neeltje Wilhelmina</a>
hcc585 (001862 -0010 )	<a href="#">Out, Sophie Johanna</a>
hcc586 (001862 -0011 )	<a href="#">Fiorentinos, Sophia</a>
hcc587 (001862 -0012 )	<a href="#">Bouwmeester, Silke Willemijn Antiena</a>

Candidate code	Candidate name
hcc588 (001862 -0013 )	<a href="#">Haselager, Senna</a>
hcc589 (001862 -0014 )	<a href="#">Rozemeijer, Selma Irene</a>
hcc590 (001862 -0015 )	<a href="#">van den Dikkenberg, Rosalotte Myrthe</a>
hcc591 (001862 -0016 )	<a href="#">Hofman, Roosmarijn Cécile</a>
hcc592 (001862 -0017 )	<a href="#">Bohenn, Puck Marijke Elisabeth</a>
hcc593 (001862 -0018 )	<a href="#">Lanser, Puck Anne Adriana</a>
hcc594 (001862 -0019 )	<a href="#">Gleizes, Pien Hannah</a>
hcc595 (001862 -0020 )	<a href="#">van der Veer, Philippa Ukkie Amy</a>
hcc596 (001862 -0021 )	<a href="#">van der Aart, Ole Thierry</a>
hcc597 (001862 -0022 )	<a href="#">Meij, Noëlle Frédérique</a>
hcc598 (001862 -0023 )	<a href="#">Posthouwer, Noa</a>
hcc599 (001862 -0024 )	<a href="#">Lopes, Nikki</a>
hcc600 (001862 -0025 )	<a href="#">Pennekamp, Nienke</a>
hcc601 (001862 -0026 )	<a href="#">van Herwijnen, Myrthe</a>

Candidate code	Candidate name
hcc602 (001862 -0027 )	<a href="#">Soussi, Miryam</a>
hcc603 (001862 -0028 )	<a href="#">Strous, Milan Dimitri</a>
hcc604 (001862 -0029 )	<a href="#">Huisman, Mila</a>
hcc607 (001862 -0032 )	<a href="#">de Koning, Mijs</a>
hcc609 (001862 -0034 )	<a href="#">van den Adel, Merel</a>
hcc611 (001862 -0036 )	<a href="#">Mandl, Magdalena Teresa</a>
hcc612 (001862 -0037 )	<a href="#">Schmeink, Magdalena Adriana</a>
hcc614 (001862 -0039 )	<a href="#">Does, Luna</a>
hcc616 (001862 -0041 )	<a href="#">Janssen, Lilly Emma Judith</a>
hcc619 (001862 -0044 )	<a href="#">Dekema, Lieuwke</a>
hcc621 (001862 -0046 )	<a href="#">van Gaalen, Julia Marina Azzurra</a>
hcc623 (001862 -0048 )	<a href="#">de Groot, Julia Eline</a>
hcc624 (001862 -0049 )	<a href="#">van der Vlak, Jasper Adrianus Leo</a>
hcc627 (001862 -0052 )	<a href="#">van der Klooster, Isabelle Jasmijn</a>

Candidate code	Candidate name
hcc629 (001862 -0054 )	<a href="#">Rosenthal, Isabelle Floortje</a>
hcc631 (001862 -0056 )	<a href="#">Polman, Isabelle Christine</a>
hcc632 (001862 -0057 )	<a href="#">Maljers, Frédérique Eline Nynke</a>
hcc634 (001862 -0059 )	<a href="#">de Meester, Floris Daniel</a>
hcc637 (001862 -0062 )	<a href="#">de Groot, Emily Loulou Maria Helena</a>
hcc638 (001862 -0063 )	<a href="#">Scheulderman, Emily Elizabeth Rita</a>
hcc640 (001862 -0065 )	<a href="#">Schmoutziquer, Elisabeth</a>
hcc642 (001862 -0067 )	<a href="#">Abrahams, Cornelia Henriëtte Barbara</a>
hcc644 (001862 -0069 )	<a href="#">Smeijer, Claire Isabelle Marie</a>
hcc646 (001862 -0071 )	<a href="#">Birnie, Charlotte Elizabeth Florence</a>
hcc648 (001862 -0074 )	<a href="#">Calis, Carlijn Ariane</a>
hcc651 (001862 -0076 )	<a href="#">Engelman, Caitlin Elisabeth</a>
hcc652 (001862 -0077 )	<a href="#">Doets, Britt</a>
hcc654 (001862 -0079 )	<a href="#">Berendsen, Bente Emma Elisabeth</a>

Candidate code	Candidate name
hcc657 (001862 -0082 )	<a href="#">van der Krabben, Bella Andrea Elisabeth</a>
hcc659 (001862 -0083 )	<a href="#">ter Wal, Arthur</a>
hcc660 (001862 -0085 )	<a href="#">van Vliet, Annick Sophie</a>
hcc662 (001862 -0087 )	<a href="#">van den Broek, Annelotte Eleanoor</a>
hcc664 (001862 -0089 )	<a href="#">Sterken, Annabel Sophie</a>
hcc667 (001862 -0092 )	<a href="#">van der Horst, Alma Neele</a>
hcc672 (001862 -0093 )	<a href="#">Wong Lie Son, Owen Conner</a>
hcc673 (001862 -0094 )	<a href="#">Wiersma, Nik</a>
hcc674 (001862 -0095 )	<a href="#">Visser, Medee</a>
hcc675 (001862 -0096 )	<a href="#">Weiss, Frédérique Dorine Geraldine</a>

# Conduct in the MYP on-screen examinations

## Notice to candidates

### General

1. Candidates must know their school code and six-character alpha-numeric personal code.
2. When instructed to enter the examination room, candidates must do so in a quiet and orderly manner.
3. No form of refreshment may be taken into the examination room. (At the discretion of the coordinator, drinking water is permitted.)
4. Candidates may take to their desk/table only the following:
  - A pen and/or pencil for making rough/scratch notes
  - A translating dictionary for non-language examinations (the dictionary must not contain notes of any kind and is only permitted if the response language of the examination is not the best language of the candidate; an electronic dictionary is not permitted)

If required by the coordinator/invigilator, any dictionary brought into an examination must be available for inspection.

5. The coordinator/invigilator will decide where each candidate will sit during an examination. Candidates must comply with the decision of the coordinator/invigilator and remain seated until permission is given to leave the examination room.
6. The instructions of the coordinator/invigilator must be obeyed. The coordinator/invigilator has the right (at any time) to expel from the examination room any candidate whose behaviour is interfering with the proper conduct of the examination.
7. Five minutes' reading time is permitted for all examinations; candidates will not be able to enter responses during this time.

### Arrival

8. Candidates should arrive at least 10 minutes before the start of an examination.
9. Candidates arriving after an examination has started may not be permitted entry.

### Temporary absence

10. In cases of emergency, at the discretion of the coordinator/invigilator, a candidate may be allowed to leave the examination room and return. The temporary absence of a candidate will be recorded by the coordinator/invigilator.
11. A candidate will be supervised during a temporary absence from the examination room. There must be no communication with any person other than the person who is supervising the candidate.
12. During a temporary absence the candidate must not take any material out of the examination room, have access to material during the absence, or return with any material.

### Academic misconduct

13. During the examination, and at other times specified by the coordinator/invigilator, a candidate must not communicate with any other candidate. Failure to observe this regulation may constitute academic misconduct, resulting in appropriate action by the IB.
14. All work completed during an examination and then submitted for assessment, must be the authentic work of the candidate. Any collusion, plagiarism, reference to unauthorized material, or communication between candidates may constitute academic misconduct, resulting in appropriate action by the IB. The impersonation of another candidate will be treated as a breach of regulations.
15. If a candidate finds that he/she has accidentally taken unauthorized material into an examination (for example, a cell/mobile phone), this material must be given to the coordinator/invigilator immediately. Failure to do so may lead to an allegation of academic misconduct against the candidate.
16. No candidate is permitted to borrow anything from another candidate during an examination.
17. A candidate attempting either to gain or solicit information about the content of an examination within 24 hours of the examination ending will be in breach of IB regulations and may not receive a grade for the subject concerned.

### Early departures

18. Candidates will not be allowed to leave the examination room during the first hour or during the last 15 minutes of any examination.
19. If a candidate leaves the examination before the scheduled finishing time, the candidate will not be allowed to return.

### End of the examination

20. Candidates must give any rough/scratch paper to the coordinator/invigilator at the end of the examination.
21. Candidates must leave the examination room in a quiet and orderly manner.
22. Candidates must not disclose or discuss the content of any examination with any person outside their immediate school community within 24 hours of an examination ending. This includes any form of communication, whether verbal, written or electronic (be that through social media or direct contact).

If you do not understand these regulations please contact your Middle Years Programme coordinator.